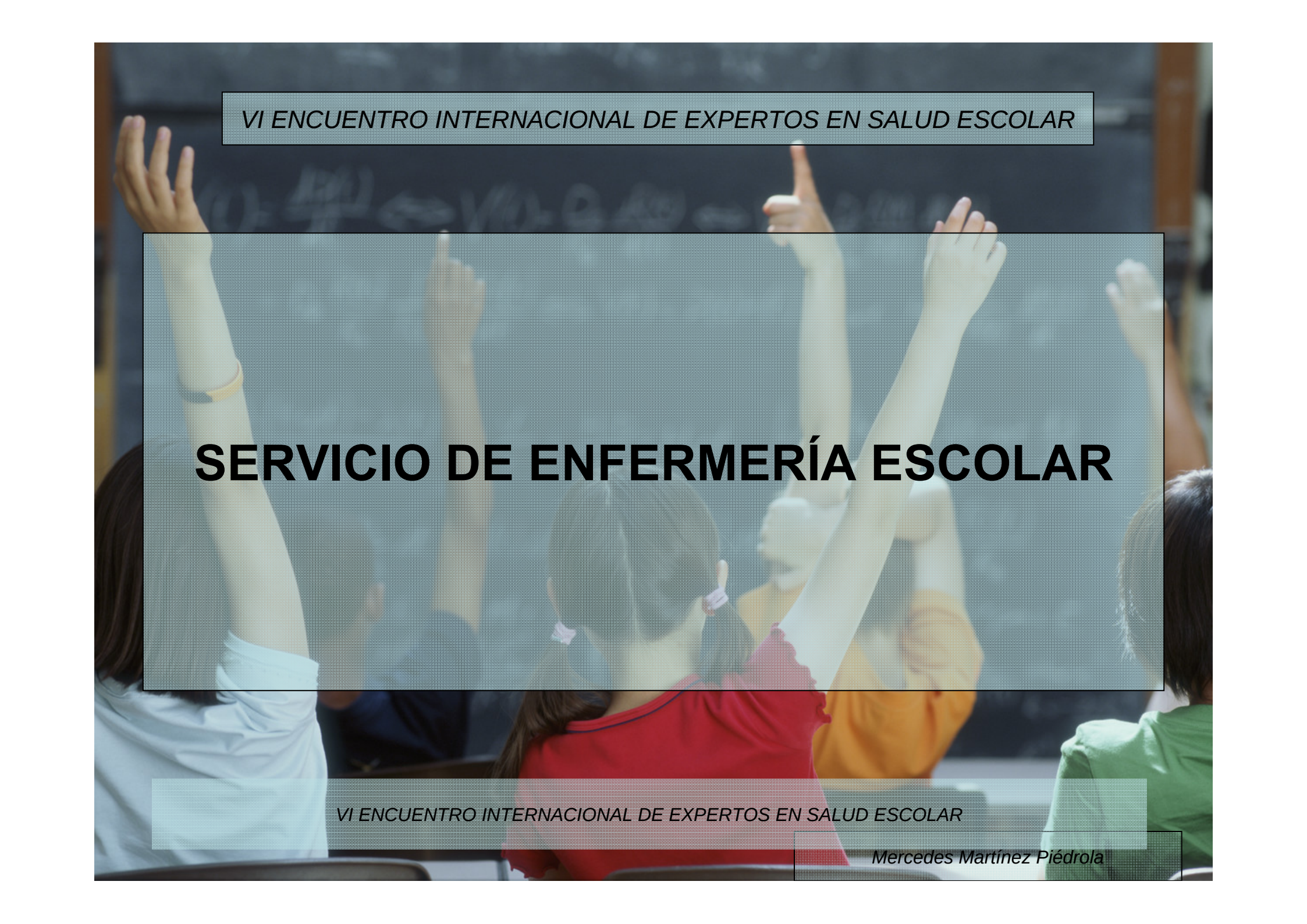


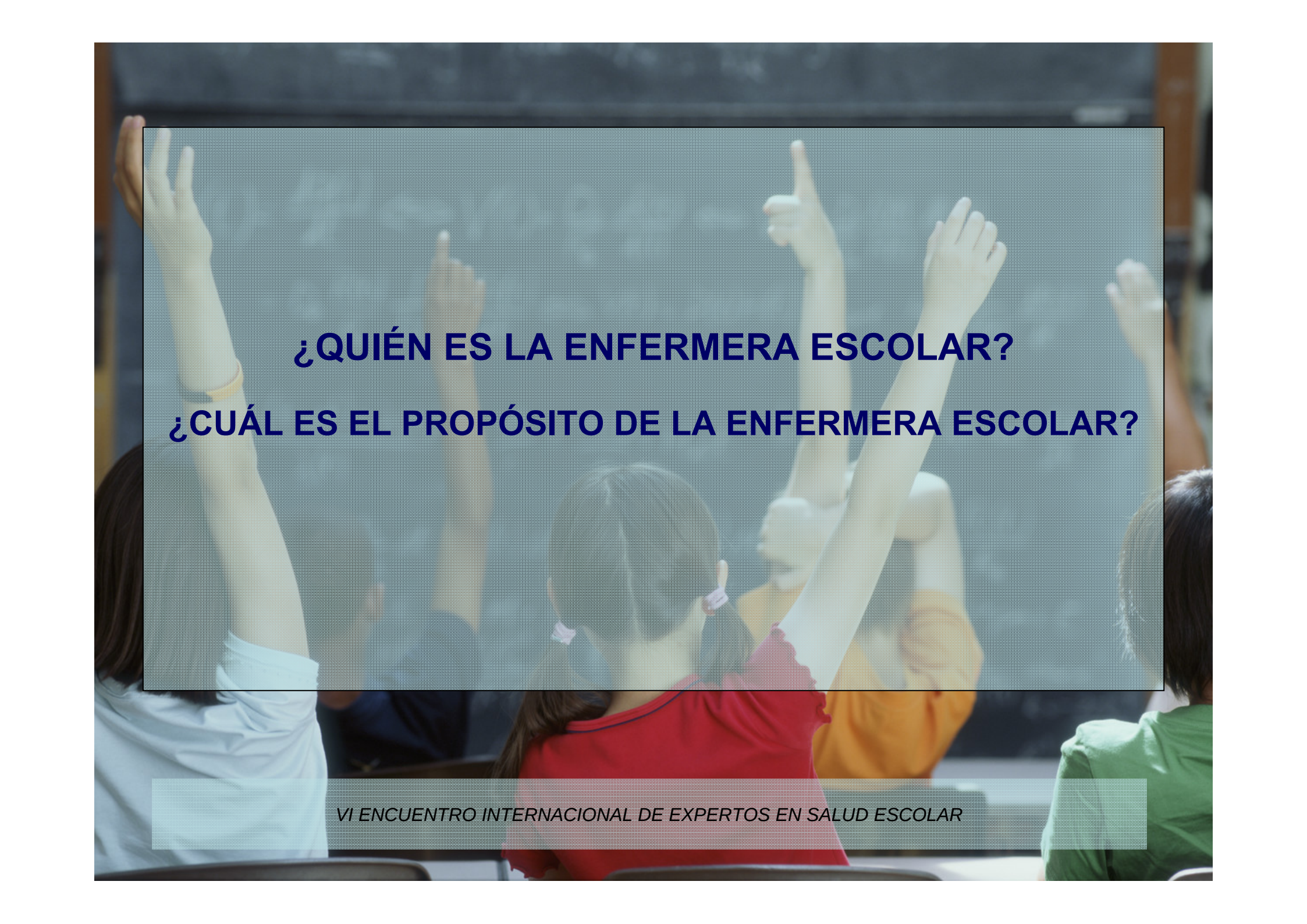
The background of the slide is a photograph of a classroom. Several students are visible, with their hands raised in the air, suggesting an interactive session or a Q&A period. The students are wearing various colored shirts (white, red, orange, green). In the background, a chalkboard with some faint writing is visible.

VI ENCUENTRO INTERNACIONAL DE EXPERTOS EN SALUD ESCOLAR

SERVICIO DE ENFERMERÍA ESCOLAR

VI ENCUENTRO INTERNACIONAL DE EXPERTOS EN SALUD ESCOLAR

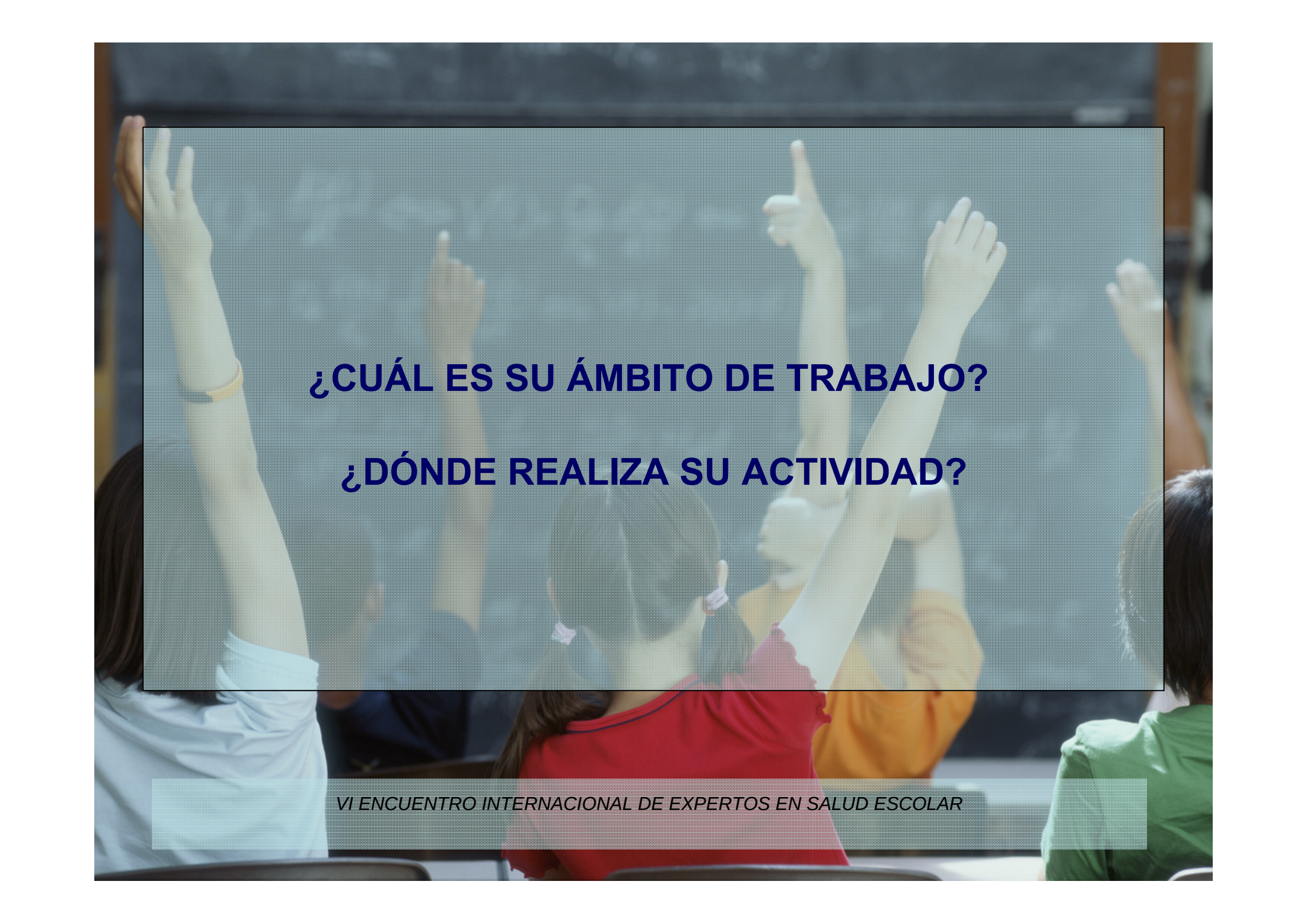
Mercedes Martínez Piédrola

The background of the slide is a photograph of a classroom. Several students are visible, with their hands raised in the air, suggesting an interactive or participatory activity. The students are wearing various colored shirts (white, red, orange, green). The text is overlaid on a semi-transparent dark blue rectangular area.

¿QUIÉN ES LA ENFERMERA ESCOLAR?

¿CUÁL ES EL PROPÓSITO DE LA ENFERMERA ESCOLAR?

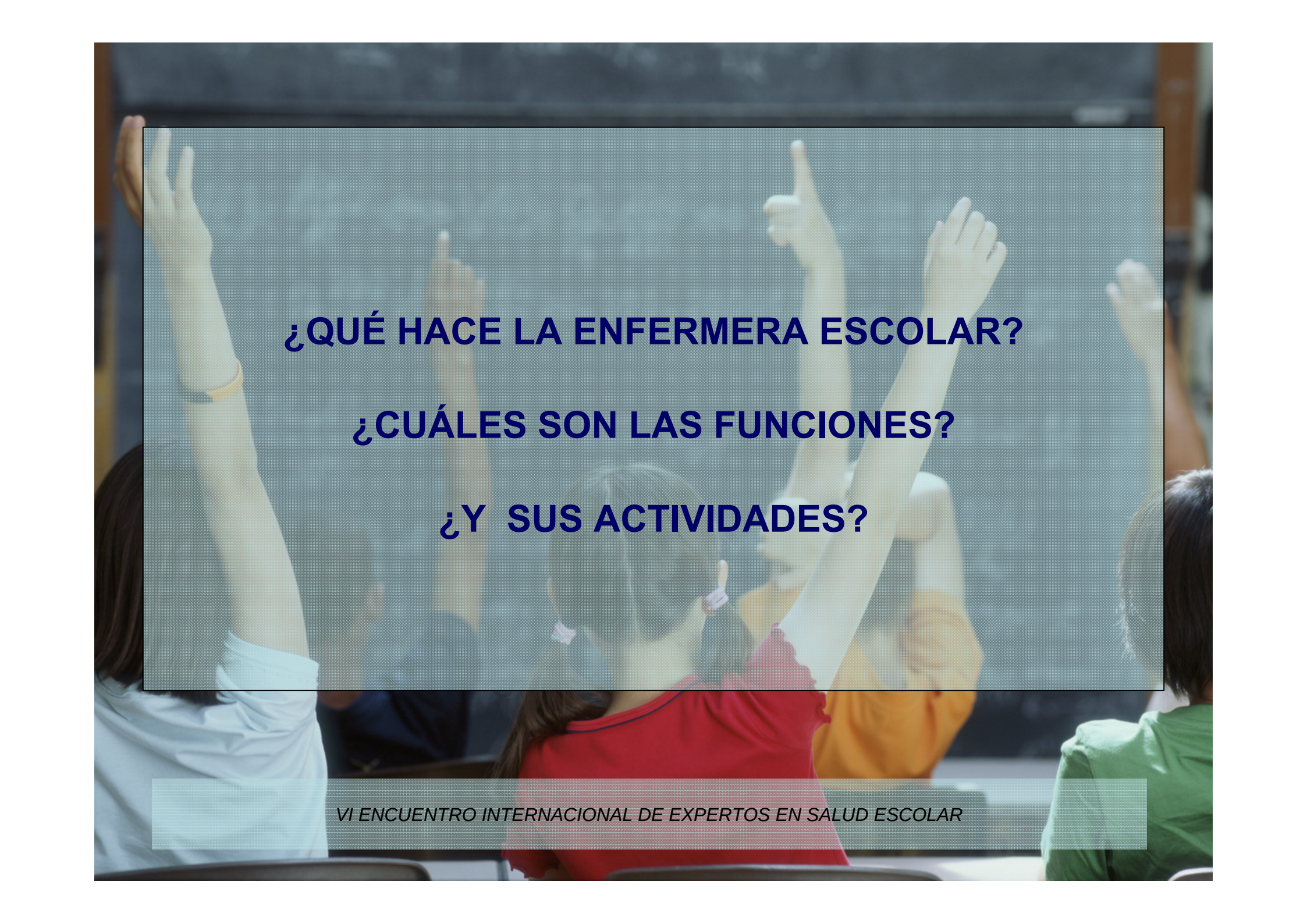
VI ENCUENTRO INTERNACIONAL DE EXPERTOS EN SALUD ESCOLAR

A photograph of a classroom with several students raising their hands. The image is slightly blurred and has a blueish tint. A semi-transparent dark blue rectangle is overlaid in the center, containing white text. At the bottom, there is a white rectangular box containing black text.

¿CUÁL ES SU ÁMBITO DE TRABAJO?

¿DÓNDE REALIZA SU ACTIVIDAD?

VI ENCUENTRO INTERNACIONAL DE EXPERTOS EN SALUD ESCOLAR

The background of the slide is a photograph of a classroom. Several students are visible, with their hands raised in the air, suggesting an interactive or Q&A session. The students are wearing various colored shirts (white, red, orange, green). The text is overlaid on a semi-transparent grey rectangular box in the center of the image.

¿QUÉ HACE LA ENFERMERA ESCOLAR?

¿CUÁLES SON LAS FUNCIONES?

¿Y SUS ACTIVIDADES?

VI ENCUENTRO INTERNACIONAL DE EXPERTOS EN SALUD ESCOLAR

FUNCIÓN ASISTENCIAL:

- **De Promoción:**

- 1.- Fomento de la salud escolar:**

- Educación alimentaria
- Cultura de la salud
- Educación de actitudes y prácticas saludables
- Creación de estilos de vida adecuados

FUNCIÓN ASISTENCIAL:

•De Promoción:

2.- Sobre el Medio ambiente escolar

- **Ambiente físico**
- **Ambiente psico-social**
- **Ambiente socio-educativo**
- **Ambiente laboral del Centro escolar**
- **Ambiente socio-comunitario**

**TRANSPORTE
ESCOLAR**

The background of the slide is a collage of four photographs. Top left: A group of school children in white uniforms. Top right: A close-up of a young girl with curly hair looking thoughtful, with an adult's hand near her face. Bottom left: A young girl sitting at a wooden table, focused on playing with small wooden blocks. Bottom right: A close-up of a young boy holding a white plastic cup to his eye like a telescope.

FUNCIÓN ASISTENCIAL:

•De Promoción:

3.- Protección:

- Exámenes de salud a los escolares**
- Exámenes de salud al personal escolar**

A photograph of several young children sitting at a table, eating from metal trays. They are wearing colorful hats and sweaters. The table is set with food, including what looks like rice, beans, and tortillas. The background is slightly blurred, showing more children and a classroom-like setting.

FUNCIÓN ASISTENCIAL:

•De Prevención:

- Prevención de las enfermedades
- Vigilancia epidemiológica,
- Higiene de la alimentación
- Prevención de accidentes
- Prevención del Fracaso Escolar.
- Educación sanitaria



FUNCIÓN ASISTENCIAL:

- **De Atención Directa:**

- **Atención a niños con discapacidades**
- **Orientación a profesores y familias**
- **Primeros auxilios**
 - * **Atención de urgencia a problemas de salud**
 - * **Prevención si se inicia o reagudiza algún problema de salud.**
 - * **Detección del maltrato infantil**

A teacher with glasses and a pink sweater is pointing at a chalkboard. The chalkboard has several math problems written on it, including $10 \times 6 = 60$, $11 \times 6 = 66$, $12 \times 6 = 72$, $13 \times 6 = 78$, $14 \times 6 = 84$, $15 \times 6 = 90$, $16 \times 6 = 96$, $17 \times 6 = 102$, $18 \times 6 = 108$, $19 \times 6 = 114$, $20 \times 6 = 120$, $21 \times 6 = 126$, $22 \times 6 = 132$, $23 \times 6 = 138$, $24 \times 6 = 144$, $25 \times 6 = 150$, $26 \times 6 = 156$, $27 \times 6 = 162$, $28 \times 6 = 168$, $29 \times 6 = 174$, $30 \times 6 = 180$.

FUNCIÓN DOCENTE:

- **Desarrollar programas de prevención**
- **Desarrollar programas de educación**
- **Colaborar con el cuerpo docente del Colegio**
- **Colaborar en la formación de profesionales y trabajadores del medio escolar.**

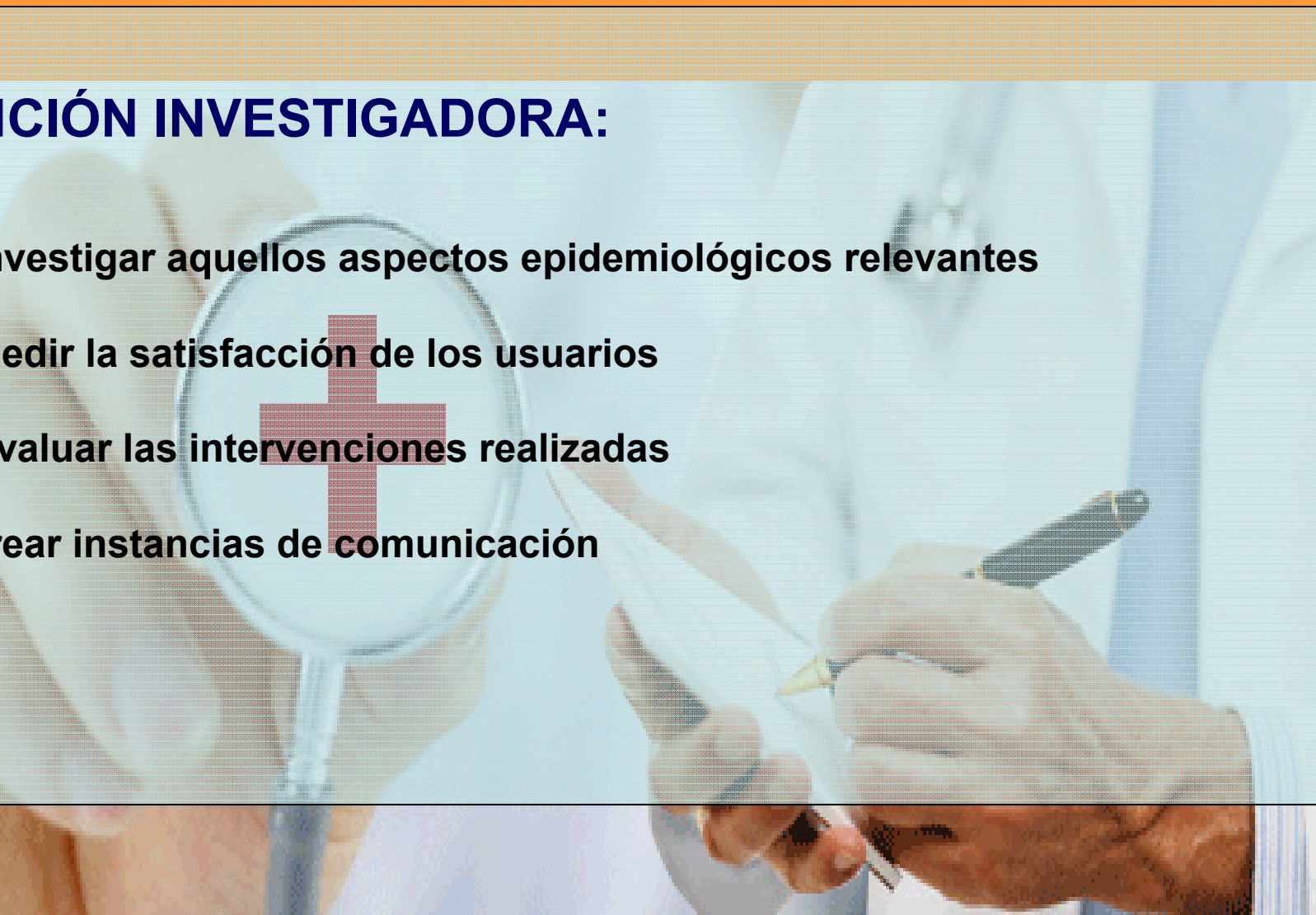
CIÓN INVESTIGADORA:

Investigar aquellos aspectos epidemiológicos relevantes

Medir la satisfacción de los usuarios

Evaluar las intervenciones realizadas

Crear instancias de comunicación





FUNCIÓN ADMINISTRATIVA:

- Mantener actualizados los registros**
- Emitir informe estadístico**
- Coordinar los servicios escolares**
- Coordinar con las autoridades de salud del área**
- Asesorar en materias de salud**
- Controlar los recursos asignados**



A photograph of a classroom scene from behind a group of students. Several children have their hands raised, pointing towards a chalkboard. The chalkboard is filled with faint, handwritten mathematical formulas and equations. The students are wearing various colored shirts, including red, orange, and green. The overall atmosphere is one of active participation in a lesson.

GRACIAS